

**Sample Student**

Birth Date: mm/dd/yyyy | Grade: sample grade

Tier: sample tier

District ID: XXXXXXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXXXXXX

School: sample school

District: sample district

State: sample state

## Individual Student Report 20XX

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See <a href="#">Interpretive Guide for Score Reports</a> for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
<b>Listening</b>	4.0						368					
<b>Speaking</b>	2.2						320					
<b>Reading</b>	3.4						356					
<b>Writing</b>	3.5						355					
<b>Oral Language</b> 50% Listening + 50% Speaking	3.2						344					
<b>Literacy</b> 50% Reading + 50% Writing	3.5						356					
<b>Comprehension</b> 70% Reading + 30% Listening	3.7						360					
<b>Overall*</b> 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.4						352					

\*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
<b>Listening</b>	<b>4</b>	<p>understand oral language in English related to specific topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> <li>• Exchange information and ideas with others</li> <li>• Connect people and events based on oral information</li> <li>• Apply key information about processes or concepts presented orally</li> <li>• Identify positions or points of view on issues in oral discussions</li> </ul>
<b>Speaking</b>	<b>2</b>	<p>communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example:</p> <ul style="list-style-type: none"> <li>• Share about what, when, or where something happened</li> <li>• Compare objects, people, pictures, events</li> <li>• Describe steps in cycles or processes</li> <li>• Express opinions</li> </ul>
<b>Reading</b>	<b>3</b>	<p>understand written language related to common topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> <li>• Classify main ideas and examples in written information</li> <li>• Identify main information that tells who, what, when or where something happened</li> <li>• Identify steps in written processes and procedures</li> <li>• Recognize language related to claims and supporting evidence</li> </ul>
<b>Writing</b>	<b>3</b>	<p>communicate in writing in English using language related to common topics in school, for example:</p> <ul style="list-style-type: none"> <li>• Describe familiar issues and events</li> <li>• Create stories or short narratives</li> <li>• Describe processes and procedures with some details</li> <li>• Give opinions with reasons in a few short sentences</li> </ul>